COURSE OUTLINE

(1) **GENERAL**

SCHOOL	School of Engineering			
ACADEMIC UNIT	Department of Naval Architecture			
LEVEL OF STUDIES	Undergraduate			
COURSE CODE	NAOM	E1364	SEMESTER	9 th
COURSE TITLE	APPLICATIONS OF THE FINITE ELEMENT METHOD TO NAVAL ARCHITECTURE AND MARINE TECHNOLOGY			
INDEPENDENT TEACHING ACTIVITIES			WEEKLY TEACHING HOURS	CREDITS (ECTS)
Lectures			3	А
				7
COURSE TYPE		Specialised		
general background,				
specialbackgrouna, specialisea general knowledae.skillsdevelopment				
PREREQUISITE COURSES:		NAOME1335- Static Analysis of Marine Structures		
LANGUAGE OF INSTRUCTION		Greek		
and EXAMINATIONS:				
IS THE COURSE OFFERED TO		Yes		
ERASMUS STUDENTS				
COURSE WEBSITE (URL)		https://eclass.uniwa.gr/courses/NA194/		

(2) COURSE GOALS / LEARNING OUTCOMES

The aim of the course is to introduce the student in the Finite Element Methodology (FEM) with emphasis to the application of the method to the structural analysis of ships and other marine structures. Given that the FEM is extensively used today for the design of marine structures, and in some cases its use is mandatory via compulsory technical standards (e.g. IACS Common Structural Rules for the Construction of Oil Tankers and Bulk Carriers), it is easily understood that the present course will assist the student to become familiar with a modern calculation tool, the use of which is also mandatory.

After the successful completion of the course the student will be in position to:

- Understand the basic principles of the FEM
- Use the basic rules of modelling
- Solve practical problems by using FEM
- Understand and assess the results of FEM Analyses

(3) COURSE CONTENT / SYLLABUS

<u>Theory</u>

- Introduction to FEM
- > Energy Theorems in Mechanics and their Variational Formulation
- Construction of the stiffness matrix
- > Types of elements used in Structural Analysis
- Basic modelling principles
- FEM and Class Rules
- Assessment of FEM Results
- Non-linear analysis by using FEM

Exercises

For the better familiarization with the theoretical part, students will be called to solve a series of simple practical problems by using the ANSYS Workbench Code.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY Face-to-face, Distance learning, etc.	Face-to-face		
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students	 The training material is distributed in electronic format. In the context of the course the ANSYS code will be used. 		
TEACHING METHODS	Activity	Workload (hours)	
The manner and methods of teaching are	Lectures	39	
described in detail.	Laboratory exercises	39	
fieldwork. study and analysis of	Study	39	
bibliography, tutorials, placements, clinical			
practice, art workshop, interactive teaching,			
educational visits, project, essay writing, artistic creativity, etc			
The student's study hours for each learning	Course total	117	
activity are given as well as the hours of			
non- directed study according to the			
STUDENT PERFORMANCE			
EVALUATION	Weight of Final Exams: 60%		
Description of the evaluation procedure	Weight of Performance in exercises 40%		
Language of evaluation, methods of	Weight of reformance in excreises 40%		
choice questionnaires, short-answer questions,			
open-ended questions, problem solving, written			
work, essay/report, oral examination, public			
examination of patient, art interpretation.			
other			

(5) ATTACHED BIBLIOGRAPHY

<u>Books</u>

- 1. Hughes, O. F: "Ship structural design", John Wiley & Sons.
- 2. IACS, "Harmonized Common Structural Rules for Bulk Carriers & Oil tankers", 2016
- 3. Hartmann, F., Katz, C., "Structural Analysis with Finite Elements", Springer, 2007

Indicative Journals

- 1. Marine Structures, ELSEVIER
- 2. Finite Elements in Analysis and Design, ELSEVIER